

## BOILING SPRINGS ELEMENTARY

700 Double Bridge Rd.  
Boiling Springs, SC 29316

**GRADES** PK-5 Elementary School

**ENROLLMENT** 1,329 Students

**PRINCIPAL** Patrick Menzer 864-578-1231

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Joyce M. Wright 864-578-0128

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
26	16	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

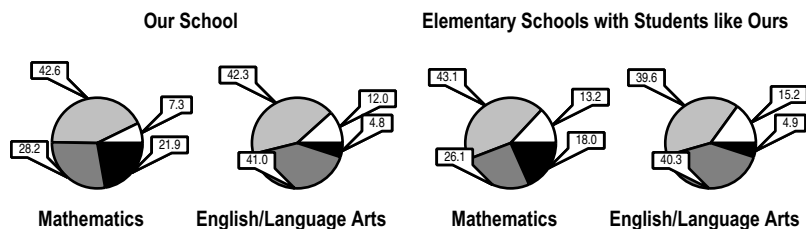
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




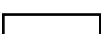
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Below Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	68	180	124
Percent satisfied with learning environment	98.5%	81.9%	79.5%
Percent satisfied with social and physical environment	98.5%	84.6%	61.0%
Percent satisfied with home-school relations	100.0%	85.5%	82.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	665	99.5	12.0	42.3	41.0	4.8	45.7	17.6
Gender								
Male	365	99.5	14.8	47.0	35.2	3.0	38.2	17.6
Female	300	99.7	8.6	36.8	47.9	6.8	54.6	17.6
Racial/Ethnic Group								
White	590	99.7	12.1	41.1	41.7	5.1	46.8	17.6
African-American	44	100.0	13.2	47.4	39.5	N/A	39.5	17.6
Asian/Pacific Islander	17	100.0	13.3	53.3	26.7	6.7	33.3	17.6
Hispanic	13	92.3	N/A	72.7	27.3	N/A	27.3	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	586	99.5	9.2	40.5	44.9	5.3	50.3	17.6
Disabled	79	100.0	34.3	56.7	9.0	N/A	9.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	665	99.5	11.7	42.1	41.3	4.8	46.1	17.6
English Proficiency								
Limited English proficient	17	88.2	33.3	66.7	N/A	N/A	N/A	17.6
Non-limited English proficient	648	99.8	11.3	41.8	42.0	4.9	46.9	17.6
Socio-Economic Status								
Subsidized meals	174	98.9	20.3	54.5	23.1	2.1	25.2	17.6
Full-pay meals	491	99.8	9.4	38.5	46.5	5.6	52.0	17.6

Mathematics								
All students	665	100.0	7.3	42.6	28.2	21.9	50.1	15.5
Gender								
Male	365	100.0	6.3	43.4	28.6	21.7	50.3	15.5
Female	300	100.0	8.5	41.6	27.8	22.1	49.8	15.5
Racial/Ethnic Group								
White	590	100.0	6.8	41.5	28.2	23.6	51.7	15.5
African-American	44	100.0	5.3	52.6	34.2	7.9	42.1	15.5
Asian/Pacific Islander	17	100.0	33.3	33.3	33.3	N/A	33.3	15.5
Hispanic	13	100.0	8.3	75.0	8.3	8.3	16.7	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	586	100.0	3.8	41.4	30.4	24.4	54.8	15.5
Disabled	79	100.0	35.8	52.2	10.4	1.5	11.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	665	100.0	7.1	42.3	28.5	22.1	50.6	15.5
English Proficiency								
Limited English proficient	17	100.0	35.7	64.3	N/A	N/A	N/A	15.5
Non-limited English proficient	648	100.0	6.4	42.1	29.0	22.5	51.5	15.5
Socio-Economic Status								
Subsidized meals	174	100.0	13.1	51.0	22.8	13.1	35.9	15.5
Full-pay meals	491	100.0	5.6	40.0	29.9	24.6	54.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2002</b>	Grade 3	217	N/A	10.2	36.3	47.9	5.6	53.5
	Grade 4	174	N/A	8.6	43.7	44.3	3.4	47.7
	Grade 5	219	N/A	12.4	59.0	28.6	N/A	28.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	223	99.1	7.6	32.8	53.5	6.1	59.6
	Grade 4	247	100.0	13.8	40.1	40.9	5.2	46.1
	Grade 5	195	99.5	14.4	55.6	27.2	2.8	30.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Mathematics</b>								
<b>2002</b>	Grade 3	217	N/A	13.0	43.5	25.0	18.5	43.5
	Grade 4	174	N/A	6.3	29.3	27.6	36.8	64.4
	Grade 5	219	N/A	13.8	40.1	28.1	18.0	46.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	223	100.0	4.0	41.5	31.0	23.5	54.5
	Grade 4	247	100.0	10.3	43.5	22.8	23.3	46.1
	Grade 5	195	100.0	7.2	42.5	32.0	18.2	50.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,329)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.9%	Down from 1.6%	2.0%	2.4%
Attendance rate	93.9%	Down from 96.9%	96.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	22.9%	Down from 26.3%	27.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.7%	Up from 4.5%	6.7%	8.0%
Older than usual for grade	0.3%	No change	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 74)				
Teachers with advanced degrees	44.6%	Down from 50.7%	53.5%	50.0%
Continuing contract teachers	78.4%	Up from 76.7%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.4%	Up from 82.0%	88.8%	86.2%
Teacher attendance rate	95.5%	Up from 93.8%	95.7%	95.3%
Average teacher salary	\$39,036	Down 2.4%	\$41,319	\$39,909
Prof. development days/teacher	11.3 days	Up from 8.0 days	9.9 days	11.4 days

School				
Principal's years at school	14.0	Up from 12.0	4.3	4.0
Student-teacher ratio	21.1 to 1	Down from 22.9 to 1	20.7 to 1	18.9 to 1
Prime instructional time	87.9%	Down from 89.5%	91.4%	89.7%
Dollars spent per pupil*	\$4,479	Up 2.8%	\$5,390	\$5,892
Percent spent on teacher salaries*	67.7%	Up from 66.0%	67.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Boiling Springs Elementary (BSES) continued our growth pattern that has been a standard over the past years. Our enrollment at the end of the 2002-03 school year stood at 1,380. Our school was recognized with an Excellent Report Card rating and as a Palmetto Gold Winner for academic excellence and improvement this year.

During 2002-2003, Boiling Springs Elementary continued to stress reading and writing as part of our basic curriculum. Our students participated in numerous writing contests and competitions. Our students finished first in state writing and poster competitions during the year. We had a large number of students with published works in Celebrating Poetry on the national level and others published in A Celebration of Young Poets: North and South Carolina. Students from first to fifth grade were published and one student's work was selected as a Top Poem for 4-5-6th grades in North and South Carolina. One student won the Spartanburg Herald's "Why I Like to Read" contest for the three county area. Science and social studies were tested for the first time on the state mandated Palmetto Achievement Challenge Test (PACT). Our students and teachers worked diligently to prepare the students for these new tests.

The students at BSES were involved in numerous community service projects. The teachers and staff participated in the annual March of Dimes campaign and donated \$869. Our annual collection for Mobile Meals at Christmas allowed us to donate \$1,925 to this worthy community project. The annual "Labor of Love" provided over 1,500 bags of personal items and notes from our students. Parent volunteers assisted by our students, distributed the gifts to area nursing homes.

Boiling Springs Elementary has made it a priority to include the community and surrounding businesses in its efforts to meet not only the educational needs of the students, but their personal needs as well. As a School of Promise we were an education cite publicly committed to providing access to five fundamental resources for young people through formal school-community collaborations. The Five Promises, or basic resources, are expressed as ongoing relationships with caring adults, safe environment, a healthy start, marketable skills, and community service.

These needs were addressed through agencies such as community faith organizations, Wal-Mart, DSS and the Lions Club. Our school was honored to have the Wal-Mart Teacher of the Year for the 2002-2003 school year. The \$1,000 award that accompanied this honor allowed the school to purchase materials for beautification of the school and grounds. Local businesses donated cash and gifts-in-kind to outstanding teachers throughout the year to recognize the quality education provided to our students.

The school family looks toward the 2003-2004 theme "The Write to Dream" with anticipation and excitement for another great year.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.